

Pupil Premium Spending – Bryn Offa CE Primary School

Financial Year 2014 to 2015

The total Pupil Premium funding received by Bryn Offa in the financial year 2014 / 15 was £16 200

Issues Addressed by Funding

- There are a number of children in Class 1 who need to make accelerated progress in order to catch up to their peers in the other class. Being in a mixed Reception and year 1 Class means they need to have targeted support work specifically for them.
- There is a concentration of children who need to make accelerated progress in Class 4, where there are also a number of children on the SEN register. In order for the underachieving children to receive any support, additional support time needs to be provided for this group.
- Some children who have low self-esteem or emotional problems can't make the same progress as their peers. This is addressed through mentoring by our Learning Mentor.

| Element | Frequency | Annual Cost | Expected Outcomes |
|---|------------------------------------|---|---|
| Additional targeted TA support in Class 1 | 3 mornings a week | 3 x £35 = £105 weekly £105 x 39 = £4095 | Accelerated progress of Year 1 children in Class 1 to close the gap between them and their peers |
| Additional targeted support in Class 4 | 4 mornings and 2 afternoons a week | 4 x £35 = £140 2 x £25 = £50 £190 x 39 = £7410 | Accelerated progress of children who are receiving the additional support to enable them to close the gap with their peers. |
| Learning Mentor | 3 clubs a week 3 afternoons LM | 3 x 10 = £30 weekly 30 x 39 = £1170 Clubs 3 x £25 = £75 £75 x 39 = £2925 Learning Mentor | Equality of access to clubs that have no financial cost. Greater school engagement of children who have emotional needs that fall outside the usual needs. |
| Residential Visits | 3 Children in year | 4 x £150 = £600 | Children able to access the residential visits when they may not have done otherwise. |

Total Costs for Year = **£16 200**

Achievement of Disadvantaged Groups in Raiseonline 2014/15

Phonics Screening

100% of Disadvantaged pupils at Bryn Offa passed phonics screening

63% of Disadvantaged pupils nationally passed phonics screening

Key Stage 1 Assessments

No disadvantaged pupils were identified this year in the Key Stage 1 figures.

Key Stage 2 Assessments

Achievement

22.5 APS for disadvantaged pupils at Bryn Offa (Reading, Writing and Maths)

27.0 APS for disadvantaged pupils nationally (Reading, Writing and Maths)

21 APS for disadvantaged pupils at Bryn Offa (maths)

27.2 APS for disadvantaged pupils nationally (maths)

25.5 APS for disadvantaged pupils at Bryn Offa (reading)

27.5 APS for disadvantaged pupils nationally (reading)

22.5 APS for disadvantaged pupils at Bryn Offa (writing)

26.2 APS for disadvantaged pupils nationally (writing)

Value Added (higher number is better)

100.8 for disadvantaged pupils at Bryn Offa (maths)

99.7 for disadvantaged pupils nationally (maths)

101.7 for disadvantaged pupils at Bryn Offa (reading)

99.7 for disadvantaged pupils nationally (reading)

101.2 for disadvantaged pupils at Bryn Offa (writing)

99.8 for disadvantaged pupils nationally (writing)

The overall value added figure has improved this year compared to last year with a gap of

-1.9 compared to this year with a gap of +1.1