

Homework Policy **Bryn Offa CE Primary School**

What Can I Do To Help?

Homework is a very important part of your child's education, both in the way it reinforces what they do at school and how it develops positive working routines. Parental help and interest in homework is very beneficial and it is vital that this is done in such a way that your child enjoys working with you. Please ask your child's class teacher for advice on the best way of doing this.

Following these guidelines should help:

1. Make sure you understand the methods your child is using. This is especially important with maths as they may use different methods from the ones you are familiar with. You may need to check the schools' Calculation Policy if you are unsure.
2. Have regular routines for homework and reward successful completion. The reward could simply be praise or something they like doing.
3. Ask them to teach you the methods they are using. You may need to pretend not to understand what they are doing.
4. Little and often is better when it comes to spelling and tables. Try not to leave it until the night before.

To assist with the setting up of good routines at home, we will always set homework on Friday, to be completed by the following Friday.

Where the children are tested in spelling and multiplications, these tests will be done in the back of homework books to inform parents about the progress being made in these key areas.

Flexibility

Although we will try to keep the homework routines regular, there will be weeks when the routine will change and they may be asked to do one of the following in place of a regular homework:

- Researching a topic
- Reading about a topical event
- Learning lines for a performance
- One off homework that addresses a difficulty experienced in class.

Additional Support for Parents

In addition to the guidance in this document, there is further information and guidance on the school web site. Please use the following links to the school web site:

Reading - <http://brynoffa.shropshire.sch.uk/curriculum/reading/>

Maths - <http://brynoffa.shropshire.sch.uk/curriculum/maths/>

National Curriculum - <http://brynoffa.shropshire.sch.uk/curriculum/national-curriculum-links/>

Curriculum Maps - <http://brynoffa.shropshire.sch.uk/curriculum/curriculum-maps/>

English Homework

Reading

Reading with your child is one of the most important ways you can support their learning. Like all homework, a regular routine is beneficial, and showing your enjoyment of the book will encourage your child to enjoy reading as well.

As well as reading the book, please also spend some time discussing the story, the character's actions and the pictures are all important elements in developing their enjoyment and understanding of the text. Don't get caught in the trap of feeling like you have to race through a book just to get to the next in the reading scheme.

For more specific guidance, such as how to make sure you are using phonics correctly, you should seek advice from the class teacher.

Reading Diary

Listed below are some suggested comments about your child's reading which may help you when filling in your child's reading diary. Please feel free to alter the wording to best suit your experiences.

- Read new words by sounding out.
- Good blending of sounds
- Really enjoyed this book because ...
- Self correct own errors independently
- Read with fluency and expression
- Predicted what they thought might happen in the story
- Was able to retell the story accurately
- Was able to answer questions about the story
- Was able to give their thoughts about why certain things may have happened

If your child experienced any difficulties

- Could sound out but found it difficult to blend the sounds into words
- Very tired and unable to concentrate
- Able to read the book with lots of help
- Found it hard to retell the story
- Found it difficult to answer questions about the story

Spelling

The words given to the children are taken from a variety of sources, including the following:

- Topic words that the children have either struggled with or will need to use as part of their topic work.
- Words that are frequently spelt incorrectly in the children's work.
- Word lists that have been given to schools by the government, which give spellings for every age group.

- High frequency words.

The spellings will be given to your child for them to write or stick into their homework book.

Maths Homework

Multiplication Tables

Learning multiplication tables is an important part of maths and parents can do a lot to support this learning at home. This could involve:

- Get to know the ones your child finds tricky and question them at opportune moments, like the journey to school.
- Put copies up in places like fridge door so they see them frequently.
- Encourage them to use known facts to work out new ones i.e. 2×8 is the same as 8×2
- Check knowledge of inverse operations i.e. 8 divided by $4 = 2$

As a rough guide, the year groups when the children are expected to know their multiplication tables is as follows:

Year 1 – 2, 5 and 10

Year 2 – 2, 3, 5, 10 and 11

Year 3 – 2, 3, 4, 5, 6, 9, 10 and 11

Year 4 – 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12

My Maths

My Maths is an online learning platform, where children can further their skills learnt in class. In Key Stage 1, tasks will be set during lessons and children will be encouraged to become familiar with the software. Within KS2, a weekly My Maths task will be set. If internet access is not available at home then this work can be completed during a lunchtime session in the computer suite.

If your child has been set a task by their teacher it will appear in the Homework area of their personal portal. There is a link to the lesson if they want to revise first, and a link to the homework itself. When your child completes both pages of an Online Homework the scores will be saved to the database. Their teacher will be able to see how well they did and leave feedback. If a green star appears next to a topic, they have good skills in that area. If an amber star appears they still have some difficulties. If a red star appears they need to go back and relearn the topic. Get them to try the lesson again or ask their teacher for extra help. If you want to work with your child, an effective strategy is to pretend that you have forgotten how to do something and ask them to show you how. Putting your child in the position of "teacher" is good for their confidence and gets them to talk about their thinking. If you have any questions on using My Maths at home, please either contact the school or use the help section on the website.

Bryn Offa CE Primary School Homework Guidance

	English	Maths
Class 4 and 5	<p>Spelling (Tested Weekly) Words linked to topic or curriculum</p> <p>Reading Daily reading either independently or to adult recorded in reading diary</p> <p>Comprehension tasks when appropriate</p> <p>SPaG Specific grammar sheets to follow up class based activity when appropriate</p>	<p>Multiplication Tables (Tested Weekly) Weekly tables to learn. (Expectation is that children know up to and including 12x12 at this point)</p> <p>Weekly My Maths tasks</p> <p>Extra maths homework on a specific area when appropriate</p>
Class 3	<p>Spelling (Tested Weekly) Reading Daily reading either independently or to adult recorded in reading diary</p> <p>Comprehension tasks when appropriate</p> <p>SPaG Specific grammar sheets to follow up class based activity when appropriate</p>	<p>Multiplication Tables (Tested Weekly) Weekly tables to learn</p> <p>Weekly My Maths tasks</p> <p>Extra maths homework when appropriate</p>
Class 2	<p>Spelling - Weekly Spellings (approximately 10)</p> <p>Reading - Daily reading to adult recorded in reading diary</p>	<p>Multiplication Tables (Tested Weekly)</p> <p>Extra maths homework when appropriate</p>
Class 1	<p>Reading - Daily reading to adult recorded in reading diary</p> <p>Key words to learn</p>	<p><u>Year 1</u> Multiplication Tables (Tested Weekly) Maths Homework Sheet</p>

Policy adopted by governing body on 11th October 2017