



**Week 1 Day 3 and 4**

**Good Morning Class 3**

**In addition to your daily reading, TT Rock Stars and My Maths work, try to do some exercise every day to keep your body and mind active.**

**I am proud of you all; work hard, help out with chores and I will be posting work regularly to keep you busy.**



**Online learning:**

<https://www.jumpstartjonny.co.uk/free-stuff>

[www.mymaths.co.uk](http://www.mymaths.co.uk)

[www.ttrockstars.com](http://www.ttrockstars.com)

[The bodycoach – 9am Monday-Friday youtube](https://www.youtube.com/watch?v=9amMonday-Friday)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

**Spellings**

**Practise these words.**

Read	Trace	Practise	Practise	Practise	Practise
amateur	amateur				
ancient	ancient				
apparent	apparent				
appreciate	appreciate				
attached	attached				

**Now look up the definition, write it. How many of these words can you fit into one sentence?**

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## Maths

Use the greater than, less than or equals sign to compare the following numbers.

> < =

Follow this link to help you :

<https://uk.video.search.yahoo.com/search/video?fr=mcafee&p=greater+than+smaller+than+fractions+powerpoint#id=1&vid=86af18c516b24a9963e73893e825c3e7&action=click>

$$\frac{6}{7} \quad \square \quad \frac{2}{7}$$

$$\frac{3}{5} \quad \square \quad \frac{2}{5}$$

$$\frac{1}{3} \quad \square \quad \frac{1}{10}$$

$$\frac{1}{8} \quad \square \quad \frac{1}{5}$$

$$\frac{8}{12} \quad \square \quad \frac{1}{12}$$

$$\frac{1}{3} \quad \square \quad \frac{1}{4}$$

$$\frac{1}{4} \quad \square \quad \frac{1}{7}$$

$$\frac{2}{3} \quad \square \quad \frac{1}{3}$$

$$\frac{2}{6} \quad \square \quad \frac{2}{8}$$

$$\frac{2}{8} \quad \square \quad \frac{2}{5}$$

$$\frac{4}{6} \quad \square \quad \frac{3}{6}$$

$$\frac{2}{4} \quad \square \quad \frac{3}{4}$$

$$\frac{5}{7} \quad \square \quad \frac{2}{7}$$

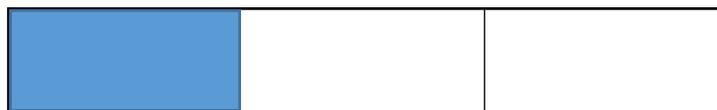
$$\frac{1}{9} \quad \square \quad \frac{1}{4}$$

$$\frac{3}{6} \quad \square \quad \frac{3}{8}$$

$$\frac{7}{11} \quad \square \quad \frac{10}{11}$$

**Remember you can draw bars to help you**

$$\frac{1}{3} > \frac{1}{10}$$



## English

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

### Fronted Adverbials

There are three types of fronted adverbial:

**How** something happens, **when** something happens and **where** something happens. It describes the **verb** (action) in the sentence.

**REMEMBER** the , after!

Example: **As darkness fell**, the branches

**groaned** in agony at the sight of the deadly clouds.



<u>How</u>	<u>When</u>	<u>Where</u>
Like a deadly predator,	As the thunder grumbled,	Under the broad oak tree,

**Write a variety of sentences using the fronted adverbials you have thought of.**

**You could even up-level some that you did yesterday!**

Example: **As the thunder grumbled**, the majestic eagle stalked intimidatingly as it perched awaiting its next prey.

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X	5	4	12	1	11	3	6	10	2	9	7	8
4												
11												
3												
1												
9												
6												
2												
8												
7												
10												
5												
12												

**Practise this every day.**  
**How many can you get right in 9 minutes?**  
**Challenge yourself to get more right every day**

