

Term: Subject:	Autumn		Spring		Summer	
	1 st half	2 nd half	1 st half	2 nd half	1 st half	2 nd half
Maths	<p>Number: Place Value Year 1: Numbers to 20 Year 2: Numbers to 100</p> <p>Number: Addition and Subtraction Year 1: Numbers within 20 (including recognising money) Year 2: Numbers within 100 (including recognising money)</p>	<p>Number: Addition and Subtraction Year 1: Numbers within 20 (including recognising money) Year 2: Numbers within 100 (including recognising money)</p> <p>Number: Year 1: Place Value To 50 and multiplication Year 2: multiplication</p>	<p>Number: Year 1: Division and consolidation Year 2: Division</p> <p>Year 1: Place Value to 100 Year 2: Statistics</p> <p>Year 1 and 2: Measurement – Length and Height</p>	<p>Geometry: Year 1: Shape and consolidation Year 2: Properties of Shape</p> <p>Number: Year 1: Fractions and consolidation Year 2: Fractions Consolidation</p>	<p>Geometry: Position and Direction Measurement :</p> <p>Time Year 1: Place Value recap Year 2: Problem solving</p>	<p>Measurement: Year 1: Weight and value Year 2: Mass, Capacity and Temperature</p> <p>Year 1: 4 operations recap Year 2: Consolidation and Investigations Consolidation</p>
English	<p>Whole class text: The Rainforest Grew All Around Fiction Talk for Writing Unit – Where the Wild Things Are The Tiger who came to Tea (stories with familiar settings)</p> <p>Non-Fiction Labels, Lists, Signs and Posters</p> <p>Poems Silly Poems (Animals)</p>	<p>Whole class text: The Rainforest Grew All Around Fiction Traditional Tales – The Jungle Book</p> <p>Non-fiction Information texts – 100 Facts of the Rainforest</p> <p>Poetry List Poems</p>	<p>Whole Class Text: The Owl Who was Afraid of the Dark Stories involving fantasy - Man on the moon by Simon Bartham</p> <p>Non-fiction Instructions and lists - Pancake day Information Text – Neil Armstrong</p>	<p>Whole Class Text: The Owl Who was Afraid of the Dark Fiction Stories about feelings</p> <p>Non-fiction Recount – Astronaut Training Day</p> <p>Poetry Poems involving fantasy and humour - A pizza the size of the sun</p>	<p>Whole Class Text: Fantastic Mr Fox Fiction Traditional Tales – 3 Little Pigs / Little Red Riding Hood</p> <p>Non – Fiction Letters and Books – The Jolly Postman</p> <p>Poems Poems to say aloud</p>	<p>Whole Class Text: Fantastic Mr Fox Fiction Dinosaurs and all that rubbish</p> <p>Non-Fiction Information Texts (History / Geography / Science Link)</p> <p>Poetry Poems by the same author and poems and prayers based on our school values</p>
Topic / Trips	Rainforests and Jungles		Space		Wonderful Woodlands / Wonderful Worlds	
Space	<p>Animals including Humans What are carnivores, herbivores and omnivores? Seasonal Changes</p>		<p>Animals including Humans What can our bodies do? Do living things change or stay the same? Where does Light come from? What is a shadow? Seasonal Changes</p>		<p>Plants What are the different parts of a plant called? What do plants need to grow? Seasonal Changes</p>	
RE	Who is Muslim and how do they live?	Why does Christmas matter to Christians?	Who is Muslim and how do they live?	Why does Easter matter to Christians?	What is the 'good news' Christians believe Jesus brings?	What makes some places sacred to believers?
Geography	Let's explore the UK		Weather		Let's explore our school and the Heritage Area	
History	<p>How did the first flight change the world? Events beyond living memory that are significant nationally or globally</p>		<p>Neil Armstrong The lives of significant individuals in the past who have contributed to national and international achievements</p>		<p>Local history Significant historical events, people, places in their own locality Railways and Canals</p>	
Art and Design	<p>Collage Create a variety of images on different backgrounds with a variety of media using a range of different materials, papers, colours etc children to create their own homes Each child creates a collage a bird</p>		<p>Textiles Weaving, dyeing and plaiting. Dyeing - On a spring walk children to collect a range of flowers. Children to all bring a white t shirt into school. Place flowers under the t-shirt and using a mallet bash the flower pattern to create a print or dye onto the T-shirt. Weaving - using wool or ribbon</p>		<p>Printing Repeated patterns and different materials to make texture Animal prints Claude Monet's waterlily</p>	
D & T	<p>Mechanisms Design, make and evaluate a mechanical system which has wheels and axles</p>		<p>Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) structure</p>		<p>Textiles Design, make and evaluate a textile product which allows the children to explore making templates and joining textiles through a variety of techniques</p>	

Long Term Curriculum Plan Cycle B

Class 2 (Years 1 and 2)

Academic Year: 2021/22

PE	Outdoor Learning (1 Session) Gymnastics (6 Sessions) Football (5 Sessions)	Outdoor Learning (1 Session) Dance (6 Sessions) Dodgeball activities (5 Sessions)	Outdoor Learning (1 Session) Gymnastics (6 Sessions) Indoor Athletics (5 Sessions)	Outdoor Learning (1 Session) Dance (6 Sessions) Basketball + Netball Skills (5 Sessions)	Outdoor Learning (1 Session) Rounders (5 Sessions) Athletics (6 Sessions)	Outdoor Learning (1 Session) Athletics (4 Sessions) Cricket – (4 Sessions) Tennis Skills (3 Sessions)
PSHE	Relationships TEAM	Relationships Be yourself	Living in the Wider World Britain	Living in the Wider World Money Matters	Health and Wellbeing It's My Body	Health and Wellbeing Aiming High
Music	Ourselves Exploring sounds – English	Number Beat - Maths	Animals Pitch – PE	Weather Exploring sounds – Geography	Machines Beat – PSHE	Seasons Pitch - Science
Computing	Internet Safety Coding		Data Handling Coding		Presenting	