Bryn Offa CE Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Within the first day or two of moving to immediate remote education, the work your child will need to do will be available on the class homepage. This will include approximately 3 to 5 hours of work that should be completed.

The only exception to this will be if your child's class teacher is too unwell to upload work. In the event of this it may take an extra day to upload the remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may make some adaptations in some subjects. For example – We may use different materials in art that parents may not have at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	Daily activities of approximately 1 to 2 hours
Key Stage 1	3 Hours a day on average
Key Stage 2	4 Hours a day on average

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning is uploaded daily onto the class homepages, which are within the school web site. If you have difficulty accessing the online resources, please make contact with your child's class teacher and they will provide hard copies for you to collect.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- If you have difficulty with accessing the remote education due to restricted broadband access, please make contact with Miss Morris in the office and she will provide information that may entitle you to free broadband vis your mobile phone network.

- If you are unable to access the remote education due to being unable to access a device, please contact the school and we may be able to lend you a device for as long as you need one.

- All printed materials and exercise books can be collected from reception when needed. Please make sure this has been arranged before you come to collect.

- Pupils can submit work to their teacher via the class email account, or by dropping into school if you are unable to use the email account.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

The approaches to remote education we provide are:

- recorded teaching e.g. Oak National Academy lessons

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- The children are expected to engage with the remote leaning unless there is a good reason why they can't e.g. Unable to access an appropriate device.

- Parents are expected to support their child's access to the remote education and ensure that they access it in a consistent and safe way. Access to technology must be supervised at all times. Parents should ensure the work required is submitted to their teacher and inform the school if there is any barrier to this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Children's engagement is checked daily, with teachers following up concerns directly with the parent.

- Where engagement is a concern and has not been able to be resolved through the teacher contacting the parent, the concern will be passed to the Education Welfare officer, who will make further contact with parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Work will be checked daily by the class teacher and feedback provided when appropriate. Tis will usually be daily.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with special educational needs have been allocated places in school in recognition of the difficulties they may face accessing remote education.

- Children will be sent activities based on their individual needs and interventions which would have been taken place in school. These activities can be completed as well as or as an alternative to home learning set for the whole class. Activities sent are being recorded by teachers on reasonable endeavors record sheets for each child with SEN.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If we are at a stage where the whole school is not currently in school, a child who is self-isolating will access the remote education in the same way as the children who are accessing it remotely on a daily basis.

If the whole school population is in school and it is just one child self isolating at home they will have work provided for them similar to the work being provided for the rest of the children in school.