

Term: Subject:	Autumn		Spring		Summer	
	1 <sup>st</sup> half	2 <sup>nd</sup> half	1 <sup>st</sup> half	2 <sup>nd</sup> half	1 <sup>st</sup> half	2 <sup>nd</sup> half
<b>Maths</b>	<b>Number: Place Value</b> Year 2 – Numbers to 100 Year 3 – Numbers to 1,000 (3 weeks) <b>Number: Addition and Subtraction</b> Year 2 – Numbers within 100 (including money) Year 3 - Numbers within 1,000 (including money)	<b>Number: Addition and Subtraction</b> Year 2 – Numbers within 100 (including money) Year 3 - Numbers within 1,000 (including money) Number: Multiplication (3 weeks)	<b>Number: Division</b> (2 weeks) <b>Statistics</b> (2 weeks) <b>Measurement: Length and Height</b> (1 week)	<b>Geometry:</b> Year 2: Shape, Position and Direction Year 3: Shape and Perimeter (3 weeks) <b>Number:</b> Year 2: Fractions and consolidation Year 3: Fractions	<b>Measurement: Time</b> (2 weeks) <b>Problem solving and efficient methods</b> (3 weeks)	<b>Measurement:</b> Year 2: Mass, Capacity and Temperature Year 3: Mass and Capacity (3 weeks) <b>Consolidation and Investigations</b> ( 4 weeks)
<b>English</b>	<b>Whole Class Text: The Twits / The Battle of Bubble and Squeak</b>  <b>Fiction – Talk for Writing (The Canal)</b>  <b>Non – Fiction</b> Instructions and Explanations  <b>Poetry</b> Revolting Rhymes	<b>Whole Class Text: The Twits / The Battle of Bubble and Squeak</b>  <b>Fiction</b> Stories in familiar settings – The Greatest Gift  <b>Non – Fiction</b> Letters  <b>Poetry</b> Classic Poems	<b>Whole Class Text: Charlie and the Chocolate Factory</b>  <b>Fiction</b> Stories from other cultures(India – linked to Hinduism / Egypt linked to history) / playscripts  <b>Non – Fiction</b> Non Chronological Report / - Ancient Egypt / Biography (Mahatma Gandhi)/ Letter ( C T)  <b>Poetry</b> Poetry from around the World	<b>Whole Class Text: Charlie and the Chocolate Factory</b>  <b>Fiction</b> Legends (Literacy shed) Non – Fiction Persuasive writing – living a healthy lifestyle  <b>Poetry</b> Sensory poems based on class text	<b>Whole Class Text: The Iron Man</b>  <b>Fiction</b> Historical Fiction  <b>Non – Fiction</b> Newspaper Report (The Iron Man)  <b>Poetry</b> Similes and metaphors to describe the Iron Man	<b>Whole Class Text: The Iron Man</b>  <b>Fiction</b> Escape from Pompei  <b>Non – Fiction</b> Information Text (Who were The Romans?) / Newspaper Report – Escape from Pompei  <b>Poetry</b> Poems and prayers based on our school Values
<b>Science</b>	<b>Light</b> What is the dark? What is a shadow?		<b>Sound</b> What are sounds? How are sounds made?	<b>Forces and Magnets</b> What can magnets do?	<b>Animals including Humans</b> What do living things need to survive? What is a healthy diet and why is it important?	
<b>RE</b>	What do Hindus believe?	What is the 'Trinity' and why is it important for Christians? <b>Christmas</b>	What does it mean to be a Hindu in Britain today?  Hindu Temple Trip	Why do Christians call the day Jesus died 'Good Friday'? <b>Easter</b>	For Christians, what was the impact of <b>Pentecost</b> ?	How and why do people mark the significant events of life?
<b>Geography</b>	How do humans choose whether to settle?		Why do people live near rivers? The Nile		Humans and the Environment	
<b>History</b>	<b>Changes in Britain from Stone Age to Iron Age</b> Ritual and Religion, Iron Age hill forts: tribal kingdoms, farming, art and culture		<b>Ancient Egypt</b> Pyramids and Pharaohs		<b>Who were the Romans?</b> Roman Legacy Boudica Roman withdrawal from Britain in c. AD410 and the fall of the western Roman Empire Roman Legacy	

<b>Art and Design</b>	<b>Collage</b> Using a range of newspapers and magazines the children can create an individual collage. The collage should represent them. Their likes, dislikes, hobbies, family, friends etc their own backgrounds. It's a collage of them.		<b>Textiles</b> Children further develop their weaving and colouring fabric skills. Class project – tie dye bunting. Paper plate weaving		<b>Printing</b> Children use a variety of printing blocks (e.g. coiled string glued to a block). Glue string in a pattern on to printing block. Allow it to dry before using it to print.	
<b>D &amp; T</b>	<b>Food</b> Healthy and varied diet (including cooking and nutrition requirements for KS1 and 2)		<b>Mechanisms</b> Design, make and evaluate a mechanical system which has wheels and axles		<b>Textiles</b> Design, make and evaluate a 2D shape to a 3D product (including Computer Aided Design)	
<b>PE</b>	<b>Gymnastics</b> <b>Football</b> <b>Athletics/Cross Country</b> (4 sessions each)	<b>Dance</b> 4 Sessions <b>Swimming</b> 5 Sessions <b>Dodgeball</b> 3 Sessions	<b>Short Tennis</b> 4 Sessions <b>(delivered by specialist coach)</b> <b>Gymnastics</b> 3 Sessions <b>Netball</b> 4 Sessions	<b>Tag Rugby</b> <b>Hockey</b> <b>Dance</b> (4 sessions each)	<b>Athletics</b> <b>Rounders</b> <b>Basketball</b> (4 sessions each)	<b>Year 3 Pupils</b> Climbing and Caving (1 day) <b>Year 4 Pupils</b> <b>Canoeing and Bush craft</b> (1 day) <b>Golf</b> – 4 Sessions (coach) <b>Tag Rugby</b> – 4 Sessions <b>Cricket</b> - 4 Sessions
<b>PSHE</b>	<b>Relationships</b> Team	<b>Relationships</b> Be Yourself	<b>Living in the Wider World</b> Britain	<b>Living in the Wider World</b> Money Matters	<b>Health and Wellbeing</b> It's My Body	<b>Health and Wellbeing</b> Aim High
<b>Music</b>	<b>Our Land</b> Exploring Sounds - Geography	<b>Singing French</b> Pitch - languages	<b>Learning how to play an instrument</b>		<b>Our Bodies</b> Beat - PE	<b>Number</b> Beat - Mathematics
<b>French</b>	<b>Getting to Know You</b> Hello! What's Your Name? French. How Are You? Goodbye! Numbers 0-10 How Old Are You?	<b>All About Me</b> Classroom Instructions My Body Actions Colours What's in Your Wardrobe? Are You Wearing?	<b>Food Glorious Food</b> The very greedy dog Please May I Have? Preferences What Colour Is It? What Did He Eat? I'm Hungry	<b>Meet my family!</b> Pets Alphabet What's his name? How do you spell? My Home	<b>Our School</b> What's in the Classroom? What's in your Pencil Case? PE Lesson School Subjects Do You Like to Do? Around School	<b>Time</b> Counting 11-31 Days of the Week Mon Anniversaire Months of the Year What's the Date Today? French festival dates
<b>Computing</b>	Internet Safety	Coding	Scratch - Animation	Data Handling (linked to Science)	Creative Computer Art	Presenting