

Pupil premium strategy statement

Before completing this template, you should read the guidance on [using pupil premium](#).

Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Bryn Offa CE Primary School
Number of pupils in school	144
Proportion (%) of pupil premium eligible pupils	9%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022 to 2023
Date this statement was published	March 22
Date on which it will be reviewed	March 23
Statement authorised by	
Pupil premium lead	P Thompson
Governor / Trustee lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£18 450
Recovery premium funding allocation this academic year	£1000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£19 450

If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	
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Part A: Pupil premium strategy plan

Statement of intent

Our objective for our disadvantaged pupils to achieve the same academic success as their less disadvantaged peers, and that they are given the same access to extra-curricular provision and outdoor education.

Our strategy directly funds elements such as residential visits and through increased staffing and scrutiny of the pupil premium children's academic progress.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Disadvantaged children are not always able to afford to pay for the residential visits in Years 5 and 6.</i>
2	Disadvantaged children are not always able to afford extra-curricular activities provided by external agencies such as guitar lessons.
3	Disadvantaged pupils don't always make the same academic progress as the children from more affluent households.
4	
5	

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All children attend residential unless there is a reason other than financial	Attendance on residential visits
Disadvantaged children achieve a comparable amount of progress compared to their peers	End of year assessment data shows these children have made comparable progress when compared to their peers.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ [insert amount]

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Add or delete rows as needed.</i>		

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 19 000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Additional learning support linked to pupil premium</i>	Assessment data	3
<i>Additional learning support linked to Covid catchup</i>	Assessment data	3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 510

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Support for residential visits</i>	Children supported on the Condover Residential.	1
<i>Support for extra curricular</i>	Music lessons for child	2

Total budgeted cost: £ 19 510

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Strategies for extra curricular and residential visits have ensured 100% of the children have done residential visits or have done music lessons if they wanted to.

Due to the small number of pupil premium children it is difficult to compare to the whole cohort for academic progress. Individual children's progress is tracked in detail and additional support provided to ensure they make good progress throughout the school. Their progress is generally comparable to their peers.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider