Tell me a story!

Develop vocabulary: Discovering Passions

Retelling stories: talk for writing

Story language

Listening and responding to stories

Following instructions

Takes part in discussion

Understand how to listen carefully and why listening is important.

Choose books that will develop their vocabulary.

**Literacy**

Design a ‘lost’ poster for Kipper’s sock thing.

Write a simple sentence using rhyming words.

Make a ‘feely dictionary’ using materials and appropriate adjectives.

Write labels.

Letter’s to Father Christmas

**Key Texts this half term:**

* ‘Kipper’s Toy Box’ Mick Inkpen
* ‘This is the Bear’ Sarah Hayes
* ‘That’s not my…’ Fiona Watts
* Information Books on old and new toys

**Communication and Language.**



Class 1 Planning Overview

**Toys Through Time**

**Understanding the World.**

**P.E.**

**Expressive arts & design**

**Fine motor**

Threading, cutting, weaving, playdough.

Develop muscle tone to put pencil pressure on paper.

Use tools to effect changes to materials. Show preference for dominant hand.

Teach and model correct letter formation.​

**Maths**

Who was Guy Fawkes?

Sorting toys according to their material.

History of teddy bears

Explore old and new toys.

Celebrating Christmas.

**It’s Me 1, 2, 3**

Representing 1, 2 & 3

Comparing 1, 2 & 3

Composition of 1, 2 & 3

Circles and triangles

Positional language

Firework craft

Make a ‘sock thing’.

Materials dictionary

Christmas craft

Christmas songs.

**R.E**

Advent

Christmas story

**P.E sessions**

Balls skills.

‘Frozen’ Ice skating dance.

**PSHE**

It’s good to share.

Super me (self-esteem)

**Light and Dark**

Representing numbers to 5

One more or one less

Shapes with 4 sides

Time