

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Bryn Offa Ce Primary School
Number of pupils in school	1
Proportion (%) of pupil premium eligible pupils	7%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	22 to 24
Date this statement was published	Autumn 22
Date on which it will be reviewed	Autumn 23
Statement authorised by	P Thompson
Pupil premium lead	P Thompson
Governor / Trustee lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£10 720
Recovery premium funding allocation this academic year	£1996
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£12 716

Part A: Pupil premium strategy plan

Statement of intent

We aim for these pupils not to be disadvantaged in any way compared to their peers who may come from more affluent backgrounds:

- *Academic performance should be similar to their peers*
- *There should be equality of access to extra curricular and residential activities*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Full attendance at extra-curricular and residential activities
2	Improved academic performance to match peers
3	
4	
5	

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All disadvantaged children attend residentials	100% attendance of children who want to attend
Disadvantaged children attend clubs	Disadvantaged children attending clubs regularly
Improved academic performance to match peers	Gaps between disadvantaged and rest of children closing

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 12000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>One to one support from trained catch up tutor</i>	Monitoring of assessment data	2
<i>Additional TA support in KS 2</i>	Monitoring of assessment data	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 1000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Attendance at clubs</i>	Attendance register	1
<i>Residential Visits</i>	Attendance register	1

Total budgeted cost: £ 13 000

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

In the 20 to 21 academic year all the children who were eligible for the free residential visits attended.

Academic performance for the supported children was improved and a number of children attended extra-curricular clubs due to them being paid for.