



Welcome to Class 2

Class 2 Team

- Mrs Woodfine - Class Teacher (Monday)
- Mrs Maxfield - Class Teacher (Tuesday, Wednesday, Thursday and Friday)
- Mrs Hartland - HLTA
- Mrs Lambourn - Teaching Assistant

Timetable

- Homework is sent out on Friday and tests (spelling and times tables) are on the following Friday. Please ensure your child brings their Homework Books in each Friday.
- Online logins for Spelling Shed and TT Rock Stars are available in Homework Books. These will be set to support weekly spellings and times tables. Strategies to support learning spellings and times tables are explained in Homework Books.
- PE this half term will be on Monday. Please ensure your child has their PE kit in school every day as we will change our PE day half termly. Please ensure warm clothes are packed and a spare carrier bag for dirty trainers.
- Please also ensure your child has a water bottle in school each day.

Reading

- Please make your sure your child brings in their reading book and record daily as they have the opportunity to read to an adult in class throughout the week.
- We change library books on a Tuesday morning so please ensure your child brings their library book with them.
- Please read with your child every day (approximately 10 - 15 minutes) and log this in their Reading Record.
- Sound out any unfamiliar words together.
- Ask your child questions about the book you are reading together. Each Reading Record has a laminated book mark with questions stems to support reading with your child (more information available on the school website in the English section). We are focusing on developing children's fluency, expression and comprehension skills.

The Importance of Reading

Research shows that reading with your child is the single most important thing you can do to help your child's education. It is best to read little and often, so try to put aside some time for it every day.

Think of ways to make reading fun - you want your child to learn how pleasurable books can be. If you're both enjoying talking about the content of a particular page, linger over it for as long as you like.

Books aren't just about reading the words on the page, they can also present new ideas and topics for you and your child to discuss.

Questions to ask when reading with your child

- What does this word mean? Can the words around it help you?
- Can you predict what will happen next?
- How do you think that character feels? How do you know? How would you feel in that situation?
- Can you summarise the paragraph or chapter you have just read?
- Who is your favourite character or part of the book? Why?

Times Tables

- Children are expected to be fluent in their times tables by the end of Year 4.
- Practising the times tables with your child is the best way to help your child with maths.
- Practise them: in order, out of order, as divisions and as word problems. Solving missing number problems will also help your child apply their times tables knowledge in maths lessons (online games such as fast factors, Hit the Button, TT Rock Stars and BBC Supermovers make this more fun - login details in homework books in addition to links to songs)

Other ways to support your child in Maths

- Point out the different shapes to be found around your home.
- When baking, discuss quantities such as grams during weighing.
- Take your child shopping and talk about the quantities of anything you buy - give them a budget.
- Let your child handle money and work out how much things cost.
- Look together for numbers on street signs and car registration plates.
- Please practise saying and writing the time with your child (in both the analogue and digital format) to help improve their confidence in this area.

Assessment

- Children will be formally assessed at the end of each term in Reading, Writing, Spelling, Grammar and Punctuation and Maths.
- They will have weekly Spelling and Times Tables Tests (Friday).

Handwriting

- Children will learn how to write using the pre-cursive handwriting style.
- Pre-cursive handwriting is the transition between printing (unjoined) letters and joining all letters in cursive handwriting. In pre-cursive handwriting, children practise adding lead-ins and lead-outs to letters, which then ensures the letters start and finish in the correct place for writing to be joined.
- Letters will look like the ones in this font

Autumn Term 1

Curriculum Information

- Maths - Place value, addition, subtraction, multiplication, division and shape.
- English - Talk for Writing, Where the wild things are, The tiger who came to tea, The jungle book, writing a recount and information texts. Children will also continue to develop their knowledge of spelling rules, punctuation and grammar
- RE and PSHE -Our School Values, Who are Muslims and how do they live? Why is Christmas important to Christians? and relationships
- History and Geography - What is remembrance day? and weather patterns
- Science - Animals including humans and seasonal change
- ICT - Internet Safety, Coding and Core Skills
- PE - Football, Gymnastics, Dance and Dodgeball
- Music - Exploring sounds and beat
- Art & Design - Collage
- Design & Technology - Preparing fruit and vegetables

Thank You

- If you have any concerns or questions, we will be available at the class door each afternoon at 3.15 or feel free to contact us at class2@brynoffa.shropshire.sch.uk

