



Welcome to Class 4

Class 4 Team

- Miss Robinson – Class Teacher
- Mrs Hartland – Class Teacher/HLTA

- Mrs E. Owen – Teaching Assistant
- Mrs Lambourn – Teaching Assistant
- Miss H. Owen – Teaching Assistant

Timetable

- Homework is sent out on Friday and tests (spelling and times tables) are on the following Friday. Please ensure your child brings their Homework Books in each Friday.
- Pupils can use their existing logins for Spelling Shed and TT Rock Stars. Spelling Shed games will be set to support weekly spellings.
- PE this term will be on a Tuesday (Mrs Hartland) and Friday (Miss Robinson). Please ensure your child has their PE kit in school every day in case of any changes. Please ensure warm clothes are packed and a spare carrier bag for dirty trainers.
- Please also ensure your child has a water bottle in school each day

Reading

- Please read with your child every day (approximately 10 - 15 minutes) and log this in their Reading Record.
- Sound out any unfamiliar words together.
- Ask your child questions about the book you are reading together. Each Reading Record has a laminated book mark with questions stems to support reading with your child (more information available on the school website in the English section). We are focusing on developing children's fluency, expression and comprehension skills

The Importance of Reading

Research shows that reading with your child is the single most important thing you can do to help your child's education. It is best to read little and often, so try to put aside some time for it every day. Think of ways to make reading fun - you want your child to learn how pleasurable books can be. If you're both enjoying talking about the content of a particular page, linger over it for as long as you like. Books aren't just about reading the words on the page, they can also present new ideas and topics for you and your child to discuss.

Questions to ask when reading with your child

- What does this word mean?
- Can the words around it help you?
- Can you predict what will happen next?
- How do you think that character feels? How do you know? How would you feel in that situation?
- Can you summarise the paragraph or chapter you have just read?
- Who is your favourite character or part of the book? Why?

Times Tables

- Children are expected to be fluent in their times tables by the end of Year 4.
- Practising the times tables with your child is the best way to help your child with maths.
- Practise them: in order, out of order, as divisions and as word problems. Solving missing number problems will also help your child apply their times tables knowledge in maths lessons (online games such as fast factors, Hit the Button, TT Rock Stars and BBC Supermovers make this more fun).

Other ways to support your child in Maths

- Point out the different shapes to be found around your home.
- When baking, discuss quantities such as grams during weighing.
- Take your child shopping and talk about the quantities of anything you buy – give them a budget
- Let your child handle money and work out how much things cost.
- Look together for numbers on street signs and car registration plates.
- Please practise saying and writing the time with your child (in both the analogue and digital format) to help improve their confidence in this area.

Assessment

- Children will be formally assessed at the end of each term in Reading, Writing, Spelling, Grammar and Punctuation and Maths.
- They will have weekly Spelling, Arithmetic and Times Tables Tests.

Autumn Term Curriculum Information

- Maths – Roman Numerals, Place Value, Addition and Subtraction, Multiplication and Division and Measurement (Length, Perimeter and Area).
- English – Pathways to Write – ‘Counting on Katherine’ – Information Text and ‘Leon and the Place between’ – Diary. Class Text – Charlotte’s Web.
- R.E. and PSHE – What do Christians learn from the creation story? How is belief expressed through symbols and action? Healthy Living, Peer Pressure, the Working World, Feelings and Emotions.
- History and Geography – Where in the world does it come from? Britain’s Settlement by Anglo-Saxons and Scots (Christian conversion and art and culture),
- Science – Rocks and Electricity
- ICT – E-aware: Passwords and Gaming. Coding.
- P.E. – Hockey, Cross Country/Athletics, Tag Rugby, Swimming, Netball, Dance (Year 5 pupils – Condoover residential).

Thank you

- If you have any concerns or questions, please contact school and I will arrange an appointment or phone call back as soon as possible.

