



Welcome  
to  
Class 5  
2024/2025

# General Information

- PE is currently on Thursday's and Friday's. These days may change at any point due to the weather or hall use so it is important your child has their PE kit with them every day including warm clothes and an empty plastic bag for dirty shoes.
- Please ensure your child comes to school in the correct uniform and school shoes.
- Doors open for school at 8.45 – please be punctual to maximise learning.
- New homework is handed out on Fridays. Spellings will be tested on the following Friday.
- Log In details will be included in homework books for Spelling Shed and TT Rockstars. This year, we have also included some useful tips to help children learn their spellings.
- Please encourage your child to read for at least 10 minutes a day.

# Encouraging reading for pleasure

“Study after study has shown that performance on tests of reading comprehension is heavily influenced by the amount of self-selected free voluntary reading that children do.”

Michael Rosen

Reading for pleasure means reading what you chose to read, because you want to.



Unique  
Teaching  
Resources

**"The books transported her into new worlds  
and introduced her to amazing people  
who lived exciting lives.**



**~ Roald Dahl  
Matilda**

**She went on olden-day sailing ships with Joseph Conrad. She went to Africa  
with Ernest Hemingway and to India with Rudyard Kipling. She travelled all  
over the world while sitting in her little room in an English village."**

# Reading with children

- It is vitally important to carry on reading with children in KS2.
- Each child's Reading Record has a laminated book mark in which has question stems for different reading domains. It will really benefit your child to ask questions about the book starting with these question openers. Try to use a variety of predicting, explaining, inference, summarising and vocabulary questions.

# Talk is important!

- Listening comprehension and reading comprehension use the same skills
- Vocabulary building is essential – what words mean, what phrases mean, words that mean the same, words that mean different things
- Children need to learn the “language of written text”

# Open question starters....

- I wonder if....
- I wonder why...
- Tell me about....
- Why do you think....
- Tell me more
- How do you know...



# 2025 SAT Timetable

The key stage 2 tests are **Monday 12<sup>th</sup> May to Thursday 15<sup>th</sup> May 2025.**

- Monday – Punctuation and Grammar Test (45 minutes) + Spelling Test (15 minutes)
- Tuesday - Reading Test (1 hour)
- Wednesday - Arithmetic (30 minutes) and Reasoning (40 minutes)
- Thursday – Reasoning (40 minutes)



# SPAG tests

The grammar, punctuation and spelling test consists of two parts:

- Grammar and punctuation paper requiring short answers, lasting 45 minutes;
- Spelling test of 20 words, read by their class teacher, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- Selected response, e.g. 'Identify the adjectives in the sentence below.'
- Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

48

Rewrite the underlined verbs in the sentence below so that they are in the **present progressive** form.

Jim learns French at school. He plans to ski in the Alps in the spring.

↓

↓

46

Insert two **hyphens** in the correct places in the sentence below.

The children have been busy cooking some healthy  
sugar free snacks and learning some well known traditional  
songs for visitors to enjoy.

# Reading test

The reading test is a single paper with questions based on three passages of text. Your child will have one hour, including reading time, to complete the test.

There will be a selection of question types, including:

- Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
- Labelling, e.g. 'Label the text to show the title of the story'
- Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- Short constructed response, e.g. 'What does the bear eat?'
- Open-ended response, e.g. 'Look at the sentence that begins 'Once upon a time' How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

23

Look at the section headed: **Frequently asked questions.**

Put a tick in the correct box to show whether each of the following statements is a **fact** or an **opinion**.

	Fact	Opinion
The temperature of the water in the Channel can range from 12°C to 18°C.		
Water with a temperature of 18°C is too cold to swim in.		
The direct distance across the Channel is approximately 21 miles.		
Faster swimmers do not swim as many miles across the Channel.		

36

Look at the paragraph beginning: *Carefully, Michael leaned...*

What does this paragraph tell you about Michael's character?

Explain **two** features of his character, using evidence from the text to support your answer.

25

Look at the section headed: **Safe to swim?**

**Find and copy one** word which shows that swimming the Channel is illegal in France.

# Maths tests

Children sit three papers in maths:

- Paper 1: arithmetic, 30 minutes

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

- Papers 2 and 3: reasoning and problem solving, 40 minutes per paper

Papers 2 and 3 will involve a number of question types, including:

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to solve a problem showing their working

19

Amina posts three large letters.

The postage costs the same for each letter.

She pays with a £20 note.

Her change is £14.96

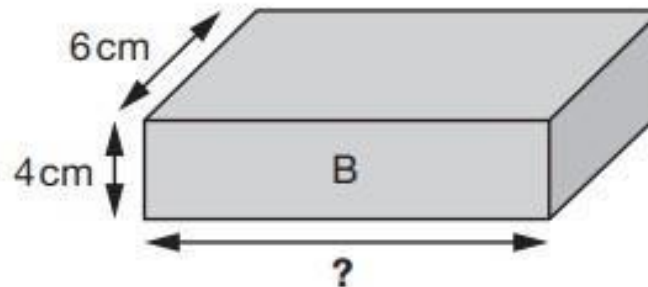
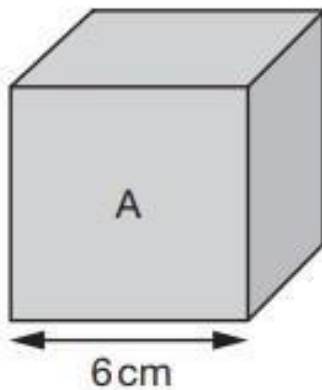
35

$$1\frac{1}{2} \times 57 =$$

What is the cost of posting **one** letter?

24

Cube A and cuboid B have the same volume.



Not to scale

Calculate the missing length on cuboid B.

# Remember

- Your child will be shown a number of example test papers.
- They will be fully prepared for the SATs by the time May arrives.
- Most importantly – be positive and praise efforts.
- Children don't need to be able to complete a problem, they just need to believe that they can.
- Self-confidence is huge!

Any questions, please email Miss Harvey  
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